

Information 14-A/ 2019-2020

- 1. Unfortunately, the information on the non-interruption of distance learning, in the week of May 4th to 8th, which we have just sent to all students, has not been properly understood.
- 2. It is repeated, therefore, that this information does not say, as many hastily urged, that classroom teaching, for health courses, will start again on May 4th.
- 3. What, effectively, is written in the "Information" is that "we are preparing the plan of gradual return to classroom activities, from May 4, 2020, only for students of health courses, in the curricular units with laboratory and clinical components, which require the acquisition of skills that cannot be obtained, in the distance learning modality."
- 4. We are preparing this plan, to be presented until April 30, to the Ministry of Science, Technology and Higher Education, as requested in the ministerial order / recommendation of April 17, 2020.
- 5. The plan for this gradual return (gradual means that it is not for everyone or at the same time) will be released to the institutional email of the health area students, but only to those who need to complete laboratory classes and clinical classes and internship to enable them to complete their courses in the current academic year.
- 6. We are therefore grateful that you await the communication from the Board of the Faculty of Health Sciences on the operation of the gradual return plan to classroom teaching and non-teaching activities, which will be sent to you in the course of next week. Many of the pertinent doubts and questions raised by some wise students will be answered there.
- 7. Obviously, we reject the ignorant and slanderous comments and accusations of irresponsibility that some others have addressed to us.
- 8. But these are the "COVID 19 experts", who were born out there like spontaneous mushrooms, who, however, do not know that the only honest science of reading information is to read exactly what is there.

UFP, April 24, 2020.

The Rector Prof. Doctor Salvato Trigo