

**PROGRAMA DA PROVA DE INGLÊS DE ACESSO E INGRESSO NO ENSINO SUPERIOR
PARA TITULARES DE CURSOS DE DUPLA CERTIFICAÇÃO**

General Objectives:

- Foster students' interpreting, critical thinking and writing abilities in English at a B1 level of the Common European Framework of Reference for Languages (CEFR).

Specific Objectives:

- Enable the efficient use of English in a variety of real-life, both in social and professional contexts.
- Understand texts and situations related to the professional contexts of their area of study
- Write clear, coherent and well-organised texts

Syllabus:

Unit I. Comprehension

- Analysis of texts on current events and general culture
- Use of language about the text

Unit II. Writing skills

- Producing individual texts on the given themes
- Composing a text: introduction, development and conclusion

Bibliography:

Soars, J., Soars, L., and Hancock, P. (2019) *Headway Upper-Intermediate Student's Book (5th Ed.)*. Oxford: Oxford University Press.

Stephens, B. (2019). *International Express Upper-Intermediate Student's Book Pack*. Oxford: Oxford University Press.

Online material based on articles from the Guardian newspaper, CNN news broadcasts, TED talks.