

**ENGLISH TEST PROGRAMME
FOR THE ACCESS AND ADMISSION TO HIGHER EDUCATION FOR INTERNATIONAL STUDENTS**

General Objectives:

Foster students' interpreting, critical thinking and writing abilities in English as required for successful integration into the respective course, both in social and professional contexts. Thus, the aim is to enable the efficient use of English in a variety of real-life situations, namely those related to the professional contexts of their area of study.

Syllabus:

1. Comprehension
 - a. Critical analysis of texts on current events and general culture.
2. Writing skills
 - 2.1. Producing individual texts on the given themes:
 - a. Drawing up a plan
 - b. Composing a text: introduction, development and conclusion

Bibliography:

Soars, J., Soars, L., and Hancock, P. (2019) *Headway Upper-Intermediate Student's Book (5th Ed.)*. Oxford: Oxford University Press.

Stephens, B. (2019). *International Express Upper-Intermediate Student's Book Pack*. Oxford: Oxford University Press.

Online material based on articles from the Guardian newspaper, CNN news broadcasts, TED talks.